

Morgan Endlein, M.S.

Baltimore, Maryland

Licensure

Maryland State Board of Examiners of Psychologists
Registered Psychology Associate #A0801

July 2023

Education

Loyola University Maryland

Psy.D., Clinical Psychology

- Current GPA: 3.95

Baltimore, MD
May 2026

Loyola University Maryland

M.S., Clinical Psychology

- Cumulative GPA: 3.92

Baltimore, MD
January 2023

University of Pittsburgh

B.S., Applied Developmental Psychology

- Cumulative GPA: 3.86
- Sociology Minor
- Children's Literature Certificate (2019)
- Honors: Summa Cum Laude; Dean's List (all semesters)

Pittsburgh, PA
April 2019

Clinical Experience

Laurel & Oak Psychological Services, LLC

Psychology Associate, Psychotherapy

Supervisor: Rebecca E. Gras, Psy.D.

- Provide weekly individual psychotherapy to adult clients with presenting concerns using an integrative approach and mindfulness techniques
- Conduct initial clinical assessments
- Collaborate with clients to develop individualized treatment plans tailored to their presenting concerns, short-term and long-term goals, and development of healthy coping skills
- Participate in weekly supervision to discuss cases and strengthen conceptualization skills as well as overall clinical intervention techniques

Baltimore, MD
July 2024-Present

PsychCare Psychological Services, LLC

Psychology Associate, Psychotherapy

Supervisor: Ariel Nickie, Psy.D.

- Provided weekly individual psychotherapy to adult clients ranging from 24 to 54 years old with presenting concerns including anxiety, depression, low confidence, grief, and impulse-control difficulties using Cognitive Behavioral Therapy (CBT) and mindfulness techniques
- Developed CBT-oriented treatment plans catered to clients' presenting concerns, long-term goals, and development of coping skills
- Participated in weekly individual supervision geared towards conceptualizing clients using a CBT lens and strengthen clinical techniques

Baltimore, MD
August 2023-July 2024

University of Maryland Baltimore Student Counseling Center (SCC)

Psychology Doctoral Extern

Supervisor: Marquette Turner, Ph.D.

Baltimore, MD
August 2023-May 2024

- Provided weekly individual counseling to young adult clients ranging from 23 to 28 years old experiencing difficulties related to anxiety, emotion regulation, existential concerns such as grief and loneliness, career exploration, and interpersonal functioning by implementing interventions under CBT, psychodynamic, and person-centered modalities
- Led and co-facilitated outreach events to spread mental health awareness on campus and provide support through meditation groups, workshop events focusing on anxiety, emotional regulation, toxic positivity, and healthy relationships, and informational tabling at each of the schools
- Obtained and cultivated list of referrals for students who cannot be treated at the SCC based on their preferences related to provider's identity factors, presenting concerns, and insurance
- Participated in weekly didactic seminars with peers and supervisors to present cases, receive recommendations to incorporate in clinical work, and view presentations by clinicians on topics such as diversity, risk assessment, Gottman method, ethical considerations, and current sociopolitical topics as they impacted campus

Loyola Clinical Centers

Baltimore, MD

Second Year Graduate Clinician

September 2022-August 2023

Supervisors: Jason Prenoveau, Ph.D. (Individual Therapy); Cara Jacobson, Psy.D. (Group Therapy and Group Supervision); Christine Lay, Psy.D. (Assessment)

- Provided individual therapy to adult clients ranging from 22 to 59 years old experiencing anxiety disorders, panic disorder, depression, and interpersonal difficulties by implementing interventions under CBT, person-centered, and interpersonal processing modalities
- Co-facilitated weekly interpersonal processing group psychotherapy to 5-8 adults ranging from 22 to 55 years old regarding interpersonal beliefs and interactions, conflict resolution, and social dynamics that occurred both inside and outside of the therapeutic space
- Conducted comprehensive psychoeducational assessments with children and young adult clients aged 5-20 years old presenting with various symptoms including but not limited to attention, learning, anxiety, trauma, autism, and depression
- Provided oral and written feedback to clients and their families discussing the results of the assessment as well as review diagnoses and recommendations for home and school environments
- Worked as part of an interdisciplinary team (i.e., psychology, speech-pathology, audiology) to conceptualize clients, create recommendations, and plan/conduct feedback sessions
- Attended weekly individual and group supervision to facilitate ethical practice and professional development

Loyola Clinical Centers

Baltimore, MD

First Year Graduate Clinician

August 2021-August 2022

Supervisors: Brenda Fawcett, Ph.D. (Child Intake); Douglas Frew, Psy.D. (Adult Intake); Christine Lay, Psy.D. (Assessment)

- Conducted psychological assessment intake interviews with children and their caregivers, as well as adults, to obtain relevant history and background information to inform the second-year evaluator's choice of assessment battery
- Created case conceptualizations to increase ability in understanding the factors and experiences that impacted a client's presenting problems
- Provided feedback to peers regarding intake skills in a supportive, collaborative space
- Wrote the background history of assessment reports after conducting clinical interviews to assist second-year evaluators in creating the report
- Observed second-year evaluators as they conducted psychoeducational assessments and provided the information in the group supervision space
- Administered, scored, interpreted, and provided feedback for cognitive measures with a child client

Relevant Work Experience

UPMC Western Psychiatric Hospital

Pittsburgh, PA

Milieu Therapist II

July 2019-June 2021

Supervisor: Charlie Ward, Psy.D.

- Led therapy groups regarding psychoeducational skills, relaxation, coping skills, and social skills among patients experiencing schizophrenia and bipolar disorders
- Trained and supervised new staff in leading group therapy, conducting observations, administrative operations, and maintaining safety on the unit
- Evaluated patients using mental status exams through one-to-one therapy
- Provided ongoing support to patients including crisis intervention, deescalating, and interpersonal skills

The Watson Institute – Friendship Academy

Medical Intern

Pittsburgh, PA

August 2018-April 2019

Supervisor: Ronald Bell, Ph.D.

- Implemented intervention strategies to a classroom of 9 behaviorally challenged children ranging from 2nd to 3rd grade in a partial hospitalization program
- Administered benchmark and individual monitoring assessments to roughly 100 students during the Fall and Winter terms
- Created a Mental Health Integration Guide to familiarize the staff with diagnoses and mental health interventions
- Observed Individualized Education Programs and 504 Plan meetings between staff and the caregivers of students and contributed classroom observations

Teaching and Supervision Experience

Loyola Clinical Centers

Graduate Teaching Assistant, Psychodiagnostic Assessment

Baltimore, MD

September 2023-Present

Supervisor: Christine Lay, Psy.D.

- Provide supervision and feedback to six second-year doctoral students and six first-year doctoral students related to test administration, scoring, report writing, and client feedback
- Conduct individual test outs to ensure students' competency administering assessment measures of cognition, achievement, executive functioning, personality, and emotional functioning
- Provide individual supervision and feedback to students to ensure competency in assessment administration, scoring, interpretation of results, and report writing

Loyola University Maryland

Guest Lecturer, Theories of Counseling and Psychotherapy

Baltimore, MD

November 2023

Professor: Heather Lyons, Ph.D.

- Created and conducted a 2-hour presentation on the history and fundamental tenets of group therapy to a class of first-year clinical psychology doctoral students
- Responded to students' questions and facilitated an active discussion after viewing a vignette and video of a group therapy session

Loyola University Maryland

Graduate Teaching Assistant, Introduction to Cognitive Assessment

Baltimore, MD

January-May 2023

Supervisor: Christina Salama, Ph.D.

- Conducted weekly lab sessions with first-year clinical psychology doctoral students to review the administration, scoring, interpretation of psychoeducational assessments including the WAIS-IV, WISC-V, and WIAT-4
- Prepared students for conducting evaluations by way of simulated clinical interviews, mental status examinations, behavioral observations, and assessments
- Provided supervision and feedback on written reports including history and background, scoring interpretations, and recommendations

Loyola University Maryland

Guest Lecturer, Introduction to Counseling

Baltimore, MD

April 2023

Professor: Heather Lyons, Ph.D.

- Provided undergraduate students a synopsis of experiences conducting therapy sessions at Loyola’s clinic
- Responded to students’ questions about preparing for graduate school, including gap-year experiences and decision-making processes in choosing a program

Research Experience

Loyola University Maryland

Principal Investigator for Doctoral Dissertation

Subject: *Emotional Investment and Sleep Health in Foster Care Families*

Advisor: Amy Wolfson, Ph.D.

Status: Proposal Passed December 2023

- Collected and summarized research and literature relevant to the dissertation topic
- Created a measure that assesses the emotional investment in foster care families and its association with sleep behaviors and disturbances
- Collaborate with a group of researchers and students based out of Maryland, New Jersey, New York, and Texas on a weekly basis to discuss recent relevant literature and policy as well as project updates

Baltimore, MD
October 2021-Present

Project LAUNCH

Research Intern

- Cultivated research on best practice considerations for active shooter drills in schools nationally and the Pittsburgh area
- Assisted in community outreach events and projects such as resource guides and screening assessment tools

Pittsburgh, PA
April-August 2018

Cognitive Science Learning Lab

Research Assistant

Supervisors: Timothy Nokes-Malach, Ph.D.; Tanner LeBaron Wallace, Ph.D.

- Transcribed audio files into text logs using NVivo and Inqscribe software programs while developing, implementing, and revamping a coding scheme
- Presented our team’s progress and findings on middle school student pairs’ interactions, motivations, and achievement goals to the lab’s supervisors

Pittsburgh, PA
January-August 2018

Youth Development Lab

Research Assistant

Supervisor: Tanner LeBaron Wallace, Ph.D.

- Independently coded audio recordings of classroom interactions for growth messages in implicit theories of intelligence in elementary-aged students

Pittsburgh, PA
August-December 2017

Youth Development Lab

Research Assistant

Supervisor: Tanner LeBaron Wallace, Ph.D.

- Analyzed audio recordings of elementary school classroom interactions between teachers and students for teacher autonomy support and suppression
- Presented findings at the Celebration of Research poster presentations in the First Experiences in Research program

Pittsburgh, PA
January-April 2016

Assessment Experience

Cognitive Functioning:

- Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)
- Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)

Academic Achievement:

- Gray Oral Reading Test – Fifth Edition (GORT-5)
- Wechsler Individual Achievement Test – Fourth Edition (WIAT-4)

Developmental Functioning:

- Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (VMI-6)

Memory, Attention, and Learning:

- California Verbal Learning Test (CVLT)
- California Verbal Learning Test – Children’s Version (CVLT-C)
- Rey Complex Figure Test with Recognition Trial (RCFT-RT)
- Wide Range Assessment of Memory and Learning – Third Edition (WRAML-3)

Attention, Concentration, and Executive Functioning:

- Conners Continuous Performance Test – Third Edition (CPT-3)
- Delis-Kaplan Executive Function System (D-KEFS)
- NEPSY, Second Edition (NEPSY-II)

Questionnaires:

- Adaptive Behavior Assessment System – Third Edition (ABAS-3)
- Beck Anxiety Inventory (BAI)
- Beck Depression Inventory – Second Edition (BDI-II)
- Beck Youth Inventory – Second Edition (BYI-2)
- Behavior Assessment System for Children – Third Edition (BASC-3)
- Behavior Rating Inventory of Executive Function – Second Edition (BRIEF-2)
- Children’s Depression Inventory – Second Edition (CDI-2)
- Conners Adult ADHD Rating Scale (CAARS)
- Conners Comprehensive Behavior Rating Scale – Fourth Edition (Conners-4)
- Counseling Center Assessment of Psychological Symptoms (CCAPS)
- Multidimensional Anxiety Scale for Children – Second Edition (MASC-2)
- Structured Clinical Interview for DSM-5 Disorders – Clinician Version (SCID-5-CV)
- Symptom Checklist-90 – Revised (SCL-90-R)
- Social Communication Questionnaire (SCQ)
- Social Responsiveness Scale – Second Edition (SRS-2)

Leadership and Volunteer Experience

Loyola University Maryland*Doctoral Student Mentor*Baltimore, MD
August 2022-Present

- Serve as a mentor for an incoming doctoral student in the Psy.D. program
- Provide guidance and advice to help ensure mentee’s successful transition into academic and clinical responsibilities

Loyola University Maryland*Multicultural Peer Consultation Group Facilitator*Baltimore, MD
January 2022-Present

- Schedule, plan, and promote monthly peer-led consultation group that focuses on cultural considerations with clients, within the program, and current events
- Facilitate discussion about a variety of clinical topics including client conceptualization, culturally informed treatments, ethical considerations, and implicit bias

Roberta’s House*Volunteer*Baltimore, MD
September-December 2022

- Created a resource guide for clients of Roberta’s House who were seeking assistance in areas related to education, housing, therapy, food, grief, and crises
- Updated the contact directory for all clients, staff, and community partners of Roberta’s House around the Baltimore City area

GEDCO Cares Epiphany House*Volunteer*Baltimore, MD
January-April 2022

- Implemented a series of weekly psychoeducational workshops regarding various coping skills and resources to residents of a low-income senior living community
- Facilitated weekly group discussions to promote empathy and highlight commonalities of the lived experiences between community members

Jeremiah's Place

Pittsburgh, PA

Crisis Nursery Volunteer

August-December 2017

- Cared for infants during their stay at the crisis nursery, including playtime, mealtime, and putting them to bed
- Organized donations for the nursery including food, diapers, clothes, toys, and books on a weekly basis

Additional Work Experience

Loyola University Maryland

Baltimore, MD

Graduate Assistant, The Study

August 2021-May 2023

- Oversaw administrative operations in scheduling tutoring sessions, logging the submission of tutor-tutee contracts, and surveys
- Interacted with students on a daily basis regarding tutoring sessions, navigating the TutorTrac system, and maintaining a quiet studying environment

Mount Laurel School District

Mount Laurel, NJ

Substitute Teacher

March-June 2017

- Provided one-to-one aid for children with autism spectrum disorder and various developmental delays in elementary classrooms throughout the school district
- Carried out the continuation of interventions as to not inhibit the students' progress

Mount Laurel Extended School Year Program

Mount Laurel, NJ

Classroom Aid

Summer 2014

- Interacted with kindergarten students as a one-to-one aid in a classroom of children with autism spectrum disorder and developmental delays during the extended school year
- Maintained the use of interventions that may have otherwise been discontinued over the summer months