

Gisele Schemankewitz, M.S.

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C: (770) 778-6016

EDUCATION

Loyola University Maryland **Baltimore, MD**
American Psychological Association (APA) Accredited Clinical Psychology Program 08/2021 – 5/2026
(expected graduation)

Doctor of Psychology (Psy.D.) in Clinical Psychology
4.0 Current GPA

Loyola University Maryland **Baltimore, MD**
Master of Science in Clinical Psychology 08/2021 - 1/2023
Clinical Practitioner Track

Emory University **Atlanta, GA**
Bachelor of Science, Neuroscience and Behavioral Biology major 08/2016 - 05/2020

SUPERVISED PRACTICUM EXPERIENCE

The Bethesda Group **Baltimore, MD**
Third Year Clinical Extern July 2023 – Present

Clinical Supervisor: Dr. Andrea Gottlieb, Ph.D.

- Co-facilitate weekly DBT skills groups and provide DBT skills coaching
- Provide individual and group DBT therapy to patients presenting with a range of diagnoses and problems, including but not limited to BPD, PTSD, depressive disorders, bipolar disorder, anxiety disorders, eating disorders, substance use disorders, and mild-moderate ASD.
- Attend weekly didactics on DBT and other related treatment interventions
- Attend weekly treatment team meetings, including consultation teams and larger practice learning hours
- Participate in weekly individual supervision with a licensed clinical psychologist

Loyola Clinical Centers **Baltimore, MD**
Third Year Clinical Extern, Religious and Spirituality Competence Training Program
Clinical Supervisor: Gina Magyar-Russell, Ph.D. September 2023 – Present

- Provide ongoing outpatient individual therapy to client presenting with various clinical concerns, involving religious and spirituality concerns
- Participated in weekly group supervision meetings with licensed supervisor for peer consultation, including engaging in formal case presentations and in religious and spirituality didactics

Loyola Clinical Centers **Baltimore, MD**
Second Year Clinical Extern, Adult Psychotherapy Track September 2022 – August 2023

Clinical Supervisors:

Emily Wells, Psy.D. (Adult Psychotherapy – Individual Supervision)

Cara Jacobson, Psy.D. (Adult Psychotherapy– Group Supervision)

Cara Jacobson, Psy.D. (Interpersonal Processing Group – Group Supervision)

- Provided psychotherapy (both virtually and in-person) in an interdisciplinary community-based training clinic to adult clients ranging from 24-54 years old with a range of identifying factors and a variety of concerns including mood and anxiety disorders, trauma, and interpersonal and adjustment related issues
- Utilized a variety of therapy skills and interventions, including dialectical behavioral therapy, cognitive behavioral therapy, and interpersonal processing techniques.
- Conducted psychoeducational evaluations with adults involving administration, scoring, and interpretation. Measures include WAIS-IV, WIAT-4, CVLT3, D-KEFS, WRAML3, PAI, TOMM, CATA, CPT, RCFT, and MMPI-2
- Wrote integrative assessment reports and provided oral and written feedback to clients, including assessment results and treatment recommendations
- Co-led a 10-week interpersonal processing group that occurred in-person with adults ages 20-50
- Participated in weekly group supervision meetings for peer consultation, including engaging in formal case presentations.
- Participated in weekly individual supervision for consultation with a licensed supervisor.

Loyola Clinical Centers

Baltimore, MD

Second Year Clinical Extern, Adult Psychoeducational Assessment Track September 2022 – August 2023
Assessment Supervisor: LaFaye Marshall, Psy.D., CSOTP

- Administered psychological evaluations for adult clients experiencing a wide variety of presenting problems, such as attention and memory difficulties and symptoms of neurodevelopmental, depressive, anxiety, somatic, and personality disorders.
- Became proficient in administering, scoring, and interpreting various psychoeducational and personality measures. Measures included WAIS-IV, WIAT-4, CVLT3, D-KEFS, WRAML3, PAI, TOMM, CATA, CPT, RCFT, and MMPI-2.
- Wrote integrative assessment reports and provided oral and written feedback to clients, including assessment results and treatment recommendations
- Participated in weekly group supervision.

Loyola Clinical Centers

Baltimore, MD

First Year Graduate Student Clinician, Adult and Child Assessment Intake September 2021 – May 2022
Clinical Intake Supervisors:

Douglas Frew, Psy.D. (Adult Intakes)

Brenda Fawcett, Psy.D. (Child/Adolescent Intakes)

Christine Lay, Psy.D. (Child/Adolescent Assessment)

- Conducted 90-minute intakes in an interdisciplinary community-based training clinic for adult and child clients seeking psychoeducational and interdisciplinary (psychology/speech-language pathology/audiology) assessment services
- Provided administration, scoring, and interpretation of the WAIS-IV to an adolescent client
- Engaged in weekly group supervision to discuss assessment cases and develop intake skills

Gallagher Mansion

Baltimore, MD

Volunteer Group Facilitator

January 2022 – May 2022

Community Outreach Supervisor: Jonathan Gorman, Psy. D.

- Organized, created, and co-facilitated weekly psychoeducational workshops centered around topics such as depression, grief, and hoarding to a group of older adults, ages 62 and older, at a low-income living community in Baltimore City

RELEVANT WORK EXPERIENCE

New Connections Counseling Center	Baltimore, MD
<i>Practice Assistant</i>	October 2021 – December 2022
<ul style="list-style-type: none"> • Followed up on patient inquiries via phone and email to answer questions related to the private practice and served as a liaison between therapists and clients • Scheduled intakes for clients with clinicians • Executed administrative tasks, such as setting up clinician online profiles, communicating with insurance companies, uploading client forms to the system, cleaning up and restocking the practice space, and sorting through and organizing mail 	

RESEARCH EXPERIENCE

Loyola University Maryland	Baltimore, MD
<i>Principal Investigator for Doctoral Dissertation</i>	January 2022 – Present
<i>Dissertation Chair: Mariana Carlucci, Ph.D.</i>	
<ul style="list-style-type: none"> • Develop a quantitative study examining the mediating role of gender expression (feminine vs masculine) on the coming out process and on feelings of belongingness to the LGBTQ+ community for sexual minority women 	
COVID-19 Rollins COVIDVu Research Study	Atlanta, GA
<i>Emory University, Research Assistant</i>	August 2020 – January 2021
<ul style="list-style-type: none"> • Provided Spanish-language support in the form of translation of all study materials (website linked at the bottom) and participant communication with monolingual Spanish-speaking participants • Reviewed study materials for publication • Coordination and ongoing communication with a COVIDVu community advisory board • Communicated with English-speaking participants without Internet access and with Spanish-speaking participants to assist with surveys, COVID-19 test kit procedures, incentive follow-ups, and IRB questions 	
COVID-19 Rollins Outbreak Research Initiative (RORI)	Atlanta, GA
<i>Emory University, Interpreter and Translator</i>	May 2020 – October 2020
<ul style="list-style-type: none"> • Consented participants to the RORI COVID-19 Study in Spanish in Hall County and at the Mexican Consulate at pop-up research clinics • Led participants through self-administered anterior nasal specimen collection and through the nasopharyngeal swab conducted by a physician in Spanish 	
Mindfulness for Pain Research	Atlanta, GA
<i>Emory University, Undergraduate Researcher</i>	January 2019 - March 2020
<ul style="list-style-type: none"> • Recruited patients at the Emory Healthcare Pain Clinic and called to schedule initial appointments for the consent process 	

- Guided participants through their initial visit by securing consent and ensuring their comfort and understanding of the study
- Transcribed chaplain-patient interactions and entered data

Summer Practicum Infant Eye-tracking Research

Atlanta, GA

Marcus Autism Center, Research Assistant

June 2019-August 2019

- Completed administrative tasks, such as entering data and filing away important documents
- Shadowed researchers conducting eye tracking procedures and clinical psychologists administering assessments to children with autism

COMMUNITY SERVICE EXPERIENCE

Soccer Without Borders

Baltimore, MD

Academic Tutor

September 2022 – December 2022

- Provided emotional and academic support to ESL students

South Georgia Farm Worker Project

Bainbridge, GA

Emory University Farmworker Project, Interpreter

June 2016, June 2017, September 2017

340 hours total

June 2018, June 2019, September 2019

June 2022

- Interpreted for patients and physician assistant students from Spanish to English and vice versa during well-being screenings
- Conducted patient history intakes
- Provided psychoeducation and psychotherapy in Spanish to patients in crises or who were in need of psychological services

Interpersonal Violence Prevention Taskforce

Atlanta, GA

Club member, Emory University

January 2019 – May 2020

- Increased student awareness of resources to ensure prevention programming reached all members of the Emory community
- Imbedded sexual violence prevention and sexual health promotion activities throughout the community
- Met and coordinated with Emory’s Office of Diversity, Equity and Inclusion, which includes the Department of Title IX and the Department of Equity and Inclusion, to reorient existing campus initiatives from compliance to prevention-based

Emory Volunteer Medical Interpreting Services (VMIS)

Atlanta, GA

Spanish Interpreter

October 2017 – May 2020

- Completed the *Breaking Boundaries in Healthcare* 5-week ALTA interpreter training program
- Interpreted for patients and doctors at a community-based clinic serving a low-income population

SKILLS AND TRAININGS

Communications:

- **English**—Excellent Written, Oral, and Presentation Skills
- **Spanish**—Native speaker with strong Written, Conversational, and Oral Skills and Comprehension

- **Interpersonal**—Strong Interpersonal Skills to include: Problem solving, listening, non-verbal communication, decision-making
- **Proficient in:** Microsoft Office Word, PowerPoint, and Excel

Medical Interpreter, *ALTA Lang Breaking Boundaries in Healthcare 2017 Certificate*

Media Coverage: <https://emorywheel.com/emory-kicks-off-first-artisan-market/>

COVID Research Website Translation: <https://emorstaging.wpengine.com/es/the-study/>

PROFESSIONAL ORGANIZATIONAL MEMBERSHIP

American Psychological Association Division 35 (Society for the Psychology of Women)

11/2022 – Present

American Psychological Association Division 56 (Trauma Psychology)

11/2022 – Present